



Clarkson
COMMUNITY HIGH SCHOOL



ANNUAL SCHOOL REPORT 2014

FROM THE PRINCIPAL

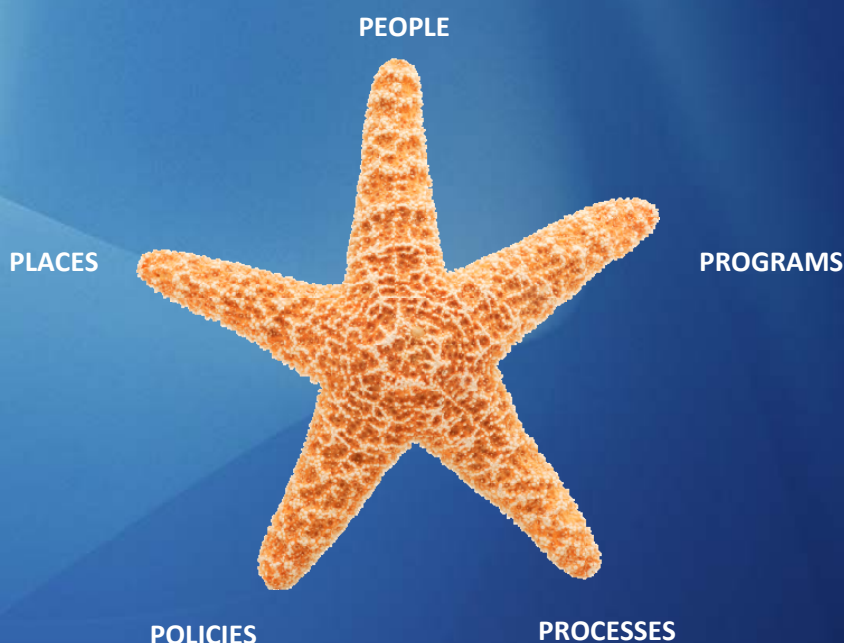
"People who learn to control inner experience will be able to determine the quality of their lives, which is as close to any of us become to being happy..." Csikszentmihalyi

It is fundamentally important to me as Principal of Clarkson Community High School that students are invited to *flourish* and that we provide students with opportunities and means to grow as individuals. A key element of our vision is a focus on Invitational Education - a practice to create, maintain and enhance human environments that invite people to realise their potential.

Invitational Education drives school reform at Clarkson. Invitational Education was adopted as a simple and easily understood scaffold to support school improvement and today Invitational Education philosophy underpins all successful change at Clarkson. The starfish analogy in Invitational Education represents the importance of consideration of five important factors of People, Places, Policies, Programs and Processes in creating school improvement and these factors form the focus for our school development at Clarkson CHS.

The power of Invitational Education lies in its simplicity of approach that translates into complex beneficial outcomes and in our school it has become very clear that the synergy of the five parts is a far more powerful and successful outcome than can be communicated by a simple starfish motif.

As a result of our focus on Invitational Education at Clarkson we have seen a clear upward trend in student attainment of effective literacy and numeracy outcomes and there is also clear improvement in student behaviour and engagement. We look forward to future success for students in all areas and our continuation of our successful focus on student engagement and well-being.



OUR SCHOOL AIMS

Learning is the focus of our school, with a philosophy of quality teaching and curriculum activities that engage and extend students. A five-weekly cycle of data evaluation and observation informs us about what our students are achieving and assists us to address the academic needs of our students. Our planning is focused on supporting our teachers to create engaging classrooms and improving our school to achieve better outcomes for our students.

OUR PRIORITIES

Success for all students.

To be a school that invites student engagement and participation in challenging learning activities.

To be a responsive and caring school.

High quality teaching and leadership.

To be a successful and distinctive school.

OUR GOALS

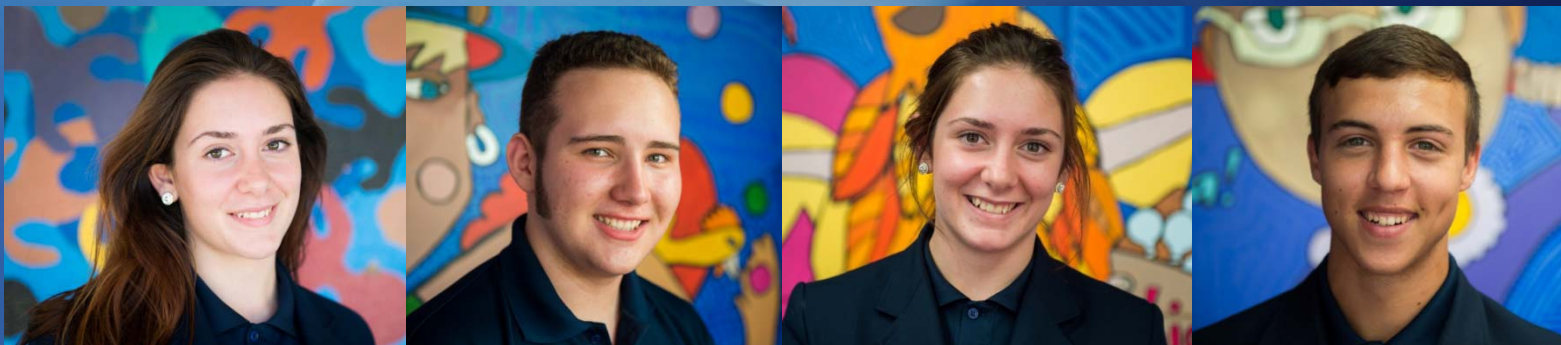
- 1: Develop our Invitational Education programs to foster engagement and student development.
- 2: Improve student attainment and progress in literacy and communication skills.
- 3: Improve student attainment and progress in numeracy and science skills.
- 4: Improve accountability, teaching standards and course content through continued application of AITSL standards for teaching and leadership.

OUR VALUES

We are committed to being a community where students are valued, supported and encouraged to engage in education.

We believe that Invitational Education underpins successful education practice.

We seek to consistently apply effective principles and practice to engage students and invite them to be active learners who seek personal growth.



ENROLMENTS 2014

Total enrolments	571
Girls	255
Boys	316
Indigenous students	6%
Language background other than English	13%

STAFF INFORMATION

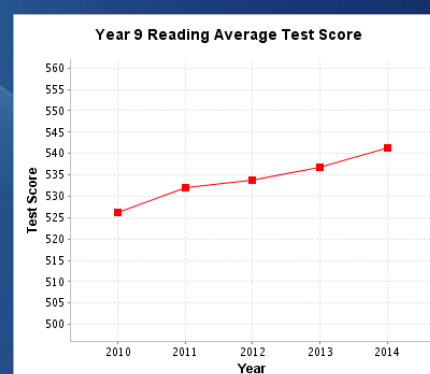
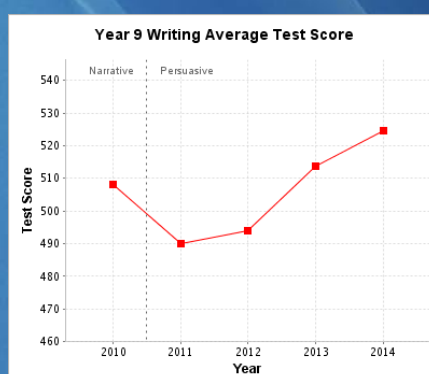
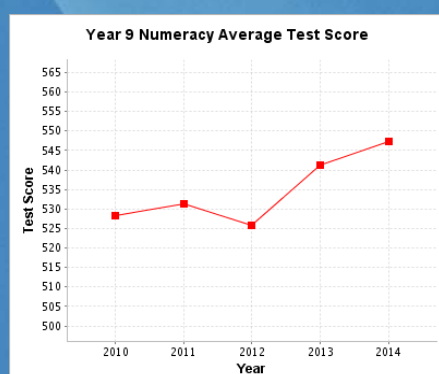
	Number	FTE	ABL
Administration staff			
Principals	1	1.0	0
Deputy Principals	2	2.0	0
Program Coordinators	5	5.0	0
Total Administration staff	8	8.0	0
Teaching staff			
Level 3 teachers	2	1.2	0
Other teaching staff	40	35.8	1
Total teaching staff	42	37.0	1
School support staff			
Clerical / Administrative	7	4.8	0
Gardening / Maintenance	2	2.0	0
Instructional	1	1.0	1
Other Non-Teaching staff	10	8.2	0
Total school support staff	20	16.0	1
TOTAL	70	61.0	2

All teaching staff meet professional requirements for teachers in Western Australian schools and are registered with the Teacher Registration Board of WA.

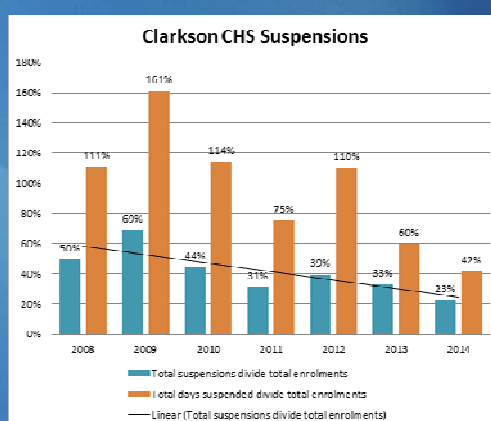
YEAR 9 ACHIEVEMENT

National Assessment Program – Literacy and Numeracy

	Reading	Persuasive Writing	Spelling	Grammar and Punctuation	Numeracy
2010	525	506	537	531	528
2011	532	490	537	522	531
2012	534	494	537	525	526
2013	536	514	555	523	541
2014	541	525	546	525	547



Suspensions in 2014



Total suspensions continued to decline in 2014, in line with improved student engagement and participation.

2014 survey and directions for Clarkson CHS

Our central goal at Clarkson is continuing development of an inclusive Invitational Education school that engages all students. In 2014 we conducted a survey for students, parents and teachers to gain feedback about our progress in developing our school and we have been very encouraged by survey results that indicate the effectiveness of our emphasis on developing Clarkson as a distinctive Invitational Education school.

2014 survey statements with very high agreement include: This school looks for ways to improve. This school works with parents to support students' learning. Teachers at this school provide students with useful feedback about their school work. Teachers at this school expect students to do their best. Teachers at this school treat students fairly. This school is well maintained. Students feel safe at this school. Parents at this school can talk to teachers about their concerns. This school has a strong relationship with the local community. Students' learning needs are being met at this school. I am satisfied with the overall standard of education achieved at this school. I would recommend this school to others. Teachers at this school motivate students to learn. I receive useful feedback about my work as a teacher at this school. This school is well led.

The high level of support from students and parents in survey responses is a clear indication that we are making significant gains through implementing Invitational Education to create an engaging and invitational school and there has been a consistent trend of school improvement at Clarkson CHS. Almost every parent respondent states that students like being at school and now a high majority of student respondents express a similar view, a clear sign that Invitational Education is having a very beneficial impact on encouraging student engagement and participation in education. This trend of improvement is supported by other data such as a consistent decline in student suspensions and a trend of improved results in NAPLAN testing.

Review of the 2014 survey results has informed our emphasis in 2015 on targeting teacher engagement with students, with a view to strengthening better ways to develop people, programs and places at Clarkson to invite our students to engage in learning.



ATTAINMENT OF NATIONAL MINIMUM STANDARD

	2011	2012	2013	2014
Numeracy				
Reading				
Writing				
Spelling				
Grammar				

Clarkson CHS has performed to expected standards for WA schools in all areas in 2014.

Key

	Below expected performance in comparison with the results of all other WA public schools
	Expected performance in comparison with the results of all other WA public schools



ATTENDANCE RATE

	Attendance Rate				
	Year 8	Year 9	Year 10	Year 11	Year 12
2012	86%	80%	76%	79%	89%
2013	86%	80%	81%	77%	85%
2014	88%	82%	78%	80%	86%
WA Public Schools 2014	89%	86%	85%	87%	88%

YEAR 12 PARTICIPATION

	Eligible Year 12 Students	Number acquiring an ATAR		VET – No of students		VET – No of students completing a Cert II or higher	
2012	98	11	11%	80	82%	60	61%
2013	88	5	6%	81	92%	55	63%
2014	43	4	9%	40	93%	36	84%

WACE ACHIEVEMENT

	Eligible Year 12 Students	Percentage achieving WACE
2012	98	93%
2013	88	100%
2014	43	98%

Percentage of students acquiring an ATAR achieving one or more scaled scores of 75 or more

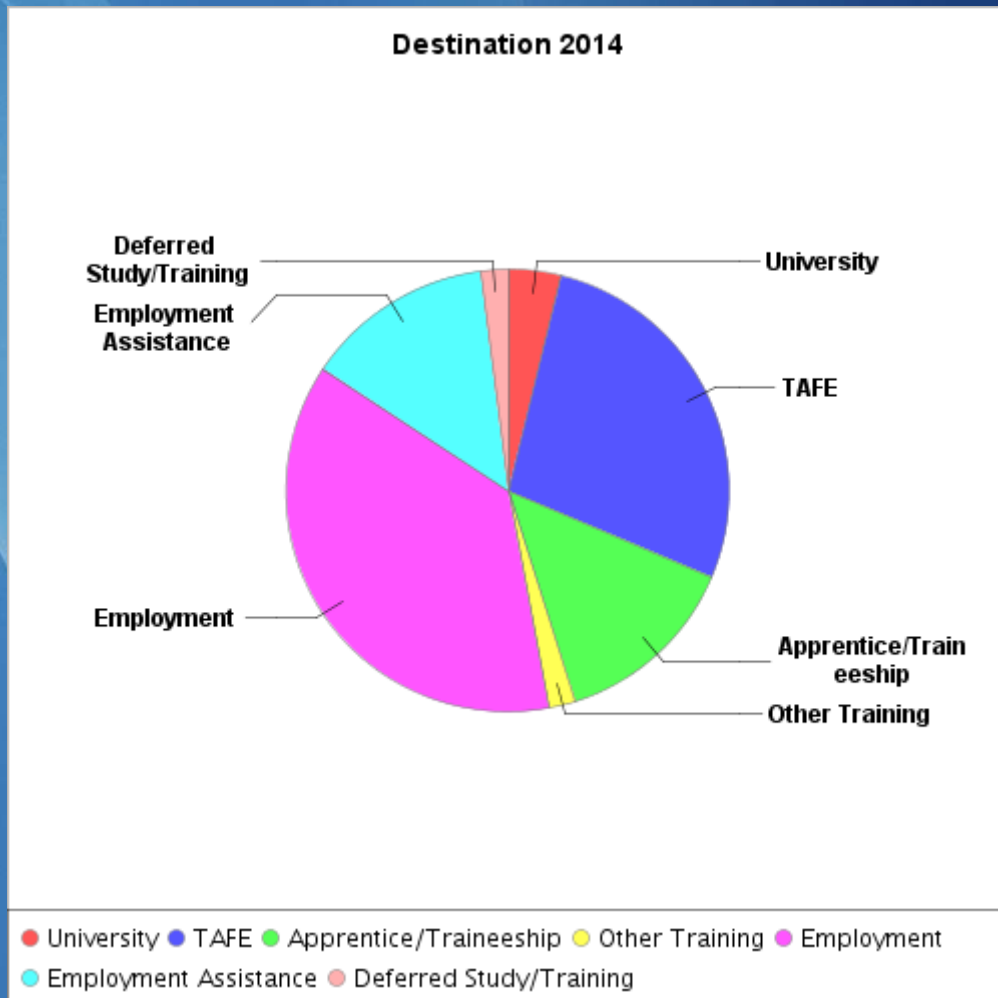
	Number acquiring an ATAR	Number achieving one or more scaled scores of 75+	Percentage achieving one or more scaled scores of 75+
2012	11	0	0%
2013	5	0	0%
2014	4	0	0%

YEAR 12 ATTAINMENT

Completed senior secondary school	91
Senior secondary certificate awarded	88

YEAR 12 DESTINATIONS

Post school destinations for the Year 12 2013 cohort



VOCATIONAL AND EDUCATION TRAINING

2013 completion figures (2014 in progress)

Course	Certificates Completed
Information Technology	125
Engineering and Related Technologies	66
Architecture and Building	13
Health	1
Management and Commerce	32
Society and Culture	56
Creative Arts	61
Food, Hospitality and Personal Services	23
Mixed Field programmes	27
Total certificates completed	404

SCHOOL PROGRAMS

Department Endorsed programs

- Aboriginal Tutorial Assistance Scheme
- Behaviour Management and Discipline Strategy
- Vocational Education and Training in Schools Program

School-Based Programs

- Aboriginal School-Based Traineeships
- Indigenous Tutorial Assistance scheme
- Music – school-based music program
- Soccer program
- State Emergency Service Cadets
- Vocational Education Training
- CORE notebook program
- Virtual Infant program
- Resiliency program



FINANCES END OF YEAR

INCOME	Actual	Expenditure	
Voluntary contributions	\$19,250.62	Administration	\$95,054.63
Charges and fees	\$51,228.20	Leases	\$7,504.92
Government allowances	\$27,730.00	Utilities	\$214,505.58
P&C Contributions	-	Repairs/Maintenance/Grounds	\$193,714.35
Fundraising/donations/sponsorships	\$1,721.28	Building Fabric and Infrastructure	\$209,343.94
DoE grants	\$782,885.67	Assets and Resources	\$381,469.54
Other State Government grants	\$49,547.97	Education Services	\$257,722.28
Commonwealth Government grants	-	Other Specific Programs	\$235,405.46
Trading activities	\$6,766.58	Trading Activities	\$5,230.46
Other	\$108,013.10	Salary Pool Payments to Central Office	\$112,000.00
Internal transfers	-	Other	\$45,056.48
		Transfers to Reserves	-
Total	\$1,047,143.42		
Opening Balance	\$966,504.20		
Total Funds Available	\$2,013,647.62	Total expenditure	\$1,756,007.64



CLARKSON COMMUNITY HIGH SCHOOL

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