

Clarkson

COMMUNITY HIGH SCHOOL



ANNUAL SCHOOL REPORT 2015

FROM THE PRINCIPAL

“Education is our passport to the future, for tomorrow belongs to the people who prepare for it today” - Malcolm X

At Clarkson Community High School, we continue to implement the concept of Invitational Education (IE) introduced in 2010. Working side by side with teachers at Clarkson, we utilise the 5 emphases of IE (people, places, policies, programs and processes) to become intentionally inviting to students and therefore create an environment in which each individual develops intellectually, socially, physically, emotionally and morally.

To support teachers and HOLAs to continue to embrace the philosophy of IE, we made changes in our instructional programs, and have created clearer processes and policies for collection, evaluation and monitoring of data. Our five-week data cycle has driven our improvement processes and there are clear and tangible signs of improvement in learning areas. Students are the focus of systems and practices. Provision of professional learning to teachers continues to ensure that monitoring and analysis of data is essential in informing progress. Teachers at Clarkson are now, and will continue to use the concepts of Critical Learning Instructional Pathways (CLIPS) and Response to Intervention (RTI) based upon Education Assessment Reporting Software (EARS) data.

As a result of our focus on Invitational Education at Clarkson we have seen a logarithmic decline in suspensions and anecdotal evidence supports ever-improving community perceptions of our school.

Part of the IE concept is the provision of places for students to learn, thrive and feel safe. In 2015 we installed a resiliency adventure playground for junior students. Commended often in parent surveys for the quality of our facilities and cleanliness, our school is a showplace with pleasant surrounds and a high level of student amenities. In creating an engaging learning environment we have transformed the school into a very friendly, safe and secure haven for our students.



OUR SCHOOL AIMS

Learning is the focus of our school, with a philosophy of high-quality teaching and curriculum activities that engage and extend students. A five-weekly cycle of data evaluation and observation continues to inform us about what our students are achieving and assists us to address the academic needs of our students. Our planning is focused on supporting our teachers to create engaging classrooms and improving our school to achieve better outcomes for our students.

OUR PRIORITIES

- Success for all students.
- To be a school that invites student engagement and participation in challenging learning activities.
- To be a responsive and caring school.
- High-quality teaching and leadership.
- To be a successful and distinctive school.

OUR GOALS

- 1: Develop our Invitational Education programs to foster engagement and student development.
- 2: Improve student attainment and progress in literacy and communication skills.
- 3: Improve student attainment and progress in numeracy and science skills.
- 4: Improve accountability, teaching standards and course content through continued application of Australian Institute for Teaching and School Leadership (AITSL) standards for teaching and leadership.

OUR VALUES

We are committed to being a community where students are valued, supported and encouraged to engage in education.

We believe that Invitational Education underpins successful education practice.

We seek to consistently apply effective principles and practice to engage students and invite them to be active learners who seek personal growth.



ENROLMENTS 2015

Total enrolments	563
Girls	252
Boys	311
Indigenous students	5%
Language background other than English	14%

STAFF INFORMATION

	Number	FTE	ABL
Administration staff			
Principals	1	1.0	0
Deputy Principals	2	2.0	0
Program Coordinators	4	4.0	0
Total Administration staff	7	7.0	0
Teaching staff			
Level 3 teachers	2	2.0	0
Other teaching staff	34	30.7	2
Total teaching staff	36	32.7	2
School support staff			
Clerical/Administrative	7	5.6	0
Gardening/Maintenance	2	2.0	0
Instructional	2	1.2	1
Other Non-Teaching staff	10	8.7	0
Total school support staff	21	17.5	1
TOTAL	64	57.2	3

All teaching staff meet professional requirements for teachers in Western Australian schools and are registered with the Teacher Registration Board of WA.



Cast of 'The Wiz', school production for 2015

YEAR 7 ACHIEVEMENT

National Assessment Program – Literacy and Numeracy

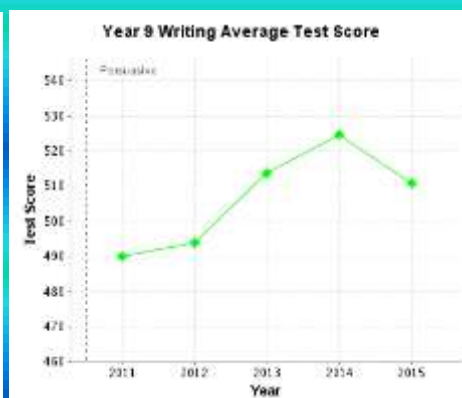
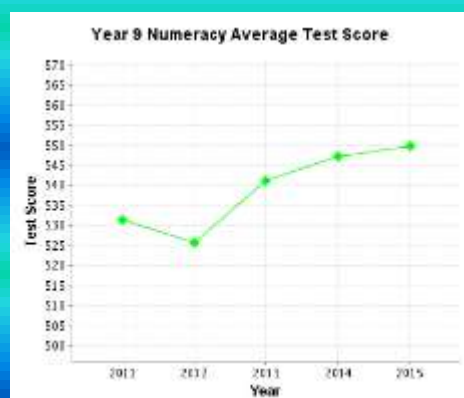
	Reading	Persuasive Writing	Spelling	Grammar and Punctuation	Numeracy
2015	512	468	503	494	497

No comparative data is available for previous years as 2015 is the first year for Year 7 students at high school.

YEAR 9 ACHIEVEMENT

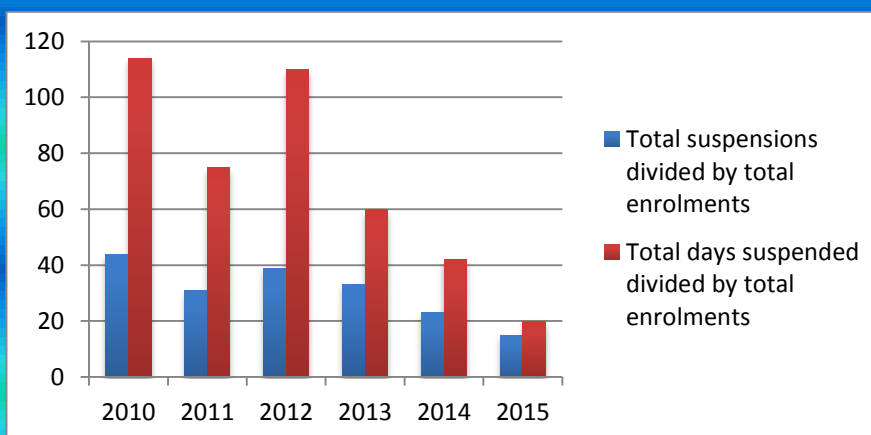
National Assessment Program – Literacy and Numeracy

	Reading	Persuasive Writing	Spelling	Grammar and Punctuation	Numeracy
2011	532	490	537	522	531
2012	534	494	537	525	526
2013	536	514	555	523	541
2014	541	525	546	525	547
2015	555	511	563	542	550



Suspensions in 2015

Total suspensions continued to decline in 2015, in line with improved student engagement and participation.



ATTAINMENT OF NATIONAL MINIMUM STANDARD – YEAR 7

	2015
Numeracy	
Reading	
Writing	
Spelling	
Grammar	

As this is the first year of data for Year 7s at Clarkson CHS, there is limited data available for a comparison with previous years' results. The comprehensive NAPLAN resulting data gives insights into areas of weakness for all students, making these areas a focal point for improvement in the classroom.

ATTAINMENT OF NATIONAL MINIMUM STANDARD – YEAR 9

	2011	2012	2013	2014	2015
Numeracy					
Reading					
Writing					
Spelling					
Grammar					

Clarkson CHS has performed to expected standards for WA schools in all areas except numeracy in 2015, despite a rise in the average score. Compared to other WA schools for numeracy, Clarkson CHS did not achieve the expected standards of performance. Strategies have been put in place in classes to address Literacy and Numeracy, including the use of Critical Learning Instructional Pathways and the evaluation of Education Assessment Reporting Software data to better inform the teachers and therefore the instructional core.

Key		Below expected performance in comparison with the results of all other WA public schools
		Expected performance in comparison with the results of all other WA public schools

ATTENDANCE RATE

	Attendance Rate					
	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
2012	-	86%	80%	76%	79%	89%
2013	-	86%	80%	81%	77%	85%
2014	-	88%	82%	78%	80%	86%
2015	88%	85%	82%	78%	79%	83%
WA Public Schools 2015	91%	89%	87%	85%	87%	89%

2015 survey and directions for Clarkson CHS

Surveys are conducted on a biannual basis at Clarkson Community High School, and the previous survey was conducted in 2014. Our central goal at Clarkson is to continue the development of an inclusive Invitational Education school that engages all students. In 2015, we have continued to look for ways to improve and build upon the feedback provided by parents in the 2014 survey. Teachers at Clarkson CHS continue to provide students with useful feedback about their school work as well as treat students fairly. Parent communication is strongly encouraged to assist teachers to meet the learning needs of all students.

Implementing of Invitational Education in 2015 continues to create an engaging and invitational school consolidating the consistent trend of school improvement at Clarkson CHS. In 2015 parents often comment that their child likes being at school and many students now express a similar view. This is a clear sign that Invitational Education is having an impact on encouraging student engagement and participation in education.

Continued review of the 2014 survey results has informed our emphasis in 2015 on targeting teacher engagement with students, with a view to strengthening better ways to develop people, programs and places at Clarkson to invite our students to engage in learning.



YEAR 12 PARTICIPATION

	Eligible Year 12 Students	Number acquiring an ATAR		VET- No of students		VET – No of students completing a Cert II or higher	
2013	88	5	6%	81	92%	55	63%
2014	43	4	9%	40	93%	36	84%
2015	94	16	17%	79	84%	74	79%

WACE ACHIEVEMENT

	Eligible Year 12 Students	Percentage achieving WACE
2013	88	100%
2014	43	98%
2015	94	96%

Percentage of students acquiring an ATAR achieving one or more scaled scores of 75 or more

	Number acquiring an ATAR	Number achieving one or more scaled scores of 75+	Percentage achieving one or more scaled scores of 75+
2013	5	0	0%
2014	4	0	0%
2015	16	0	0%

YEAR 12 ATTAINMENT

Completed senior secondary school	94
Senior secondary certificate awarded	90



VOCATIONAL AND EDUCATION TRAINING

2015 completion figures (2016 in progress)

Course	Certificates Completed
Information Technology	85
Engineering and Related Technologies	4
Architecture and Building	2
Health	52
Management and Commerce	2
Society and Culture	4
Creative Arts	50
Food, Hospitality and Personal Services	15
Retail Make-Up and Skin Care	4
Mixed Field programmes	1
Total certificates completed	219

SCHOOL PROGRAMS

Department Endorsed programs

- Aboriginal Tutorial Assistance Scheme
- Vocational Education and Training in Schools Program
- Keys for Life
- Workplace Learning
- Whole-school Productions (Arts)

School-Based Programs

- Indigenous Tutorial Assistance scheme
- Music – school-based music program
- Soccer program
- State Emergency Service Cadets
- Vocational Education Training
- CORE notebook program
- Resiliency partnership in WA Police Training Academy
- Resiliency program (man-up, Shine, mini-man)
- Bushrangers
- PASH

FINANCES END OF YEAR

INCOME	Actual	Expenditure	
Voluntary contributions	\$13,708.30	Administration	\$87,697.55
Charges and fees	\$63,295.78	Leases	\$4,936.05
Government allowances		Utilities, Facilities and Maintenance	\$320,189.98
P&C Contributions	-	Repairs/Maintenance/Grounds	
Fundraising/donations/sponsorships	\$1,573.00	Building Fabric and Infrastructure	\$170,686.82
DoE grants		Assets and Resources	
Other State Government grants	\$65,110.57	Education Services	
Commonwealth Government grants	-	Other Specific Programs	
Trading activities	-	Trading Activities	
Other Revenues	\$75,148.10	Salary Pool Payments to Central Office	
Internal transfers	-	Other	\$51,764.15
Fees from facilities hire	\$25,650.80	Transfers to Reserves	-
Student centred funding	\$672,039.65	Curriculum and Student Services	\$308,957.48
Total	\$244,486.55	Professional development	\$3,794.85
Opening Balance	\$257,639.98		
Total Funds Available	\$1,174,166.18	Total expenditure	\$948,026.88



CLARKSON COMMUNITY HIGH SCHOOL

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