



ANNUAL REPORT 2013

STUDENT EMPOWERMENT AND ENGAGEMENT



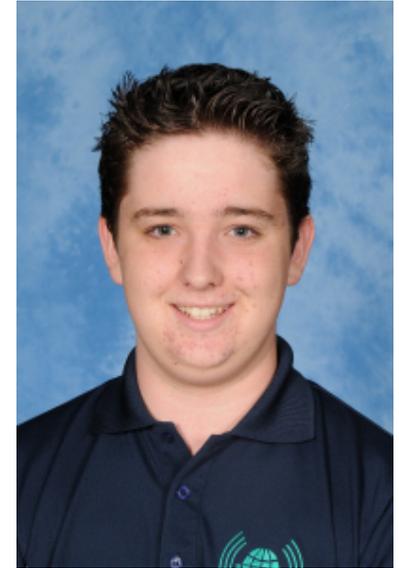
Malia Hunt
Head Girl 2013



Gerhardus Pienaar
Head Boy 2013



Maia Paouri
ATAR Dux 2013



Brandon Gough
VET Dux 2013

THE PRINCIPAL



"You've got to dance like there's nobody watching,
Love like you'll never be hurt, Sing like there's
nobody listening, And live like it's heaven on earth."
- William Watson Purkey.

In 2014 I am in my ninth year as the proud Principal of Clarkson Community High School and I have worked in the Department of Education for more than 30 years. It is fundamentally important to me that students are invited by our school to flourish and lead happy and fulfilled lives. Learning at Clarkson is a journey that gives students' lives meaning,

greater well-being and opportunities to develop as young adults. A key part of that journey is Invitational Education: a practice to create, maintain and enhance human environments that invite people to realise their potential. Invitational Education centres on improving students' self-concept and has a focus on CARE (Consideration and Respect for Everyone) and creating an inviting school that engages students in learning and positive behaviours and skills that become character strengths.

CARE underpins every aspect of the school and is the foundation for building strong relationships that are founded on trust, respect and responsibility. Clarkson is at the centre of a thriving community and the school's participation in the community enriches all learning opportunities. We embrace the concept of the school as a community resource by encouraging community use of school facilities and encouraging community access to school facilities. Mentoring and volunteer programs enhance student-teacher relationships and community links and the school has a very successful State Emergency Services Cadet Corps and a Bush Rangers Unit coordinated by members of the local community. There is particular value in the relationship between the school and senior members of the community through our students' association with local retirement villages.

At Clarkson we encourage students to enjoy and value learning through developing understandings and skills to fulfil their potential and contribute confidently to the development of society. We aim to widen horizons by presenting curriculum that prepares students for life. The curriculum reflects our desire for students to become responsible and flexible thinkers and we are dedicated to the provision of a caring and friendly learning environment. Clarkson is committed to evidence-based teaching and learning and there is constant evaluation of curriculum and lessons to create improvements in curriculum and teaching programs.

Clarkson awards include Top Public School awards, a Prime Minister's award for 'The Shed' vocational program and many Vocational Excellence awards and West Scheme Vocational and Training awards. Clarkson has strong links with West Coast Institute of Training, Edith Cowan University and a broad range of employers who provide structured-workplace learning opportunities. The school has a high level of technology with Apple computers across the school and an industry-standard commercial cooking centre. Trades North training institution is co-located on the school site, providing \$26 million of outstanding facilities and trades training. School sporting activities have been recognised in State championships and in recent years Clarkson was a finalist in the Swan Excellence in Education Awards for inclusive practices and professional learning.

Clarkson was reviewed by the Department of Education Expert Review Group early this year and the school was approved as meeting standards and requirements for government schools. I commend our annual school report to parents, caregivers, other members of the school and Clarkson communities and all those who are interested in the future of students in the north-western suburbs.

A handwritten signature in blue ink that reads "John S. Young". The signature is written in a cursive style.

SCHOOL AIMS

Clarkson is a community-based public senior high school with a focus on academic performance, personal development and community involvement.

The purpose underpinning all that we do is to enable students:

- To be successful learners, who develop and achieve their individual academic potential and personal excellence;
- To make the best possible choices they can, based upon the information available, their beliefs and their particular contexts;
- To 'own their own behaviour', and be responsible for this and to accept consequences;
- To develop understanding of others, including cultural acceptance;
- To contribute to the wider community;
- To learn skills, including the skills of enquiry, innovative thinking and problem solving; and
- To appreciate and develop a concern for the environment.

Personal Development

We seek to encourage students' self-esteem and instil in them a positive attitude toward lifelong learning.

Academic Performance

We strive for excellence in the achievement of learning outcomes and every student is encouraged to achieve his or her personal best.

Community Involvement

We develop and maintain links with the community that ensure learning extends beyond the classroom and is inclusive of parents, caregivers and the wider community.



SCHOOL PHILOSOPHY

A set of fundamental principles guides teaching and learning at Clarkson. Our aim is to provide an educational environment in which each student can develop:

- self-confidence, initiative, self-discipline and resilience;
- skills in relating to and working with others, including teamwork, communication and respect for others;
- transferable life skills in job seeking, decision making and goal setting;
- effective literacy and numeracy skills;
- skills in maintaining good health, personal fitness and well-being;
- an understanding of the society in which we live, how we interact with others from different cultural backgrounds and the responsibility of citizenship;
- skills and abilities in technology and an appreciation of the role of technology in our society;
- an appreciation of and confidence to participate in the arts;
- an understanding of the natural world and scientific principles;

SCHOOL CODE

All students have the right to learn and all teachers have the right to teach free from disruption.

In addition, all students and staff have the right to:

- be treated courteously and with respect;
- work in a clean and safe environment;
- be free from verbal and physical abuse;
- be listened to at the appropriate place and time;
- have their property cared for and respected; and
- expect all members of the school community to abide by the regulations of the Department of Education;

ENROLMENTS

First semester student numbers, Clarkson Community High School, 2008-2014

Year level	2008	2009	2010	2011	2012	2013	2014
8				153	205	81	93
9	{691	{673	{522	97	198	190	80
10				223	104	193	198
11				229	239	87	188
12	{278	{367	{346	159	141	102	60
All	969	1 040	868	861	887	653	619
Males				415	475	342	335
Females				446	412	311	284
Non-Indigenous				795	822	608	575
Indigenous				66	65	45	44

YEAR 9 ACHIEVEMENT

Clarkson Community High School, Year 9 scores, National Assessment Program - Literacy and Numeracy, 2010-2013

Year	Schools	Reading	Writing	Spelling	Grammar and Punctuation	Numeracy
2010	Clarkson	525	506	537	531	528
	Similar schools	549	536	555	550	557
	All schools	574	568	579	579	585
2011	Clarkson	532	490	537	522	531
	Similar schools	555	527	555	542	554
	All schools	580	566	581	572	583
2012	Clarkson	534	494	537	525	526
	Similar Schools	541	517	546	540	553
	All WA Schools	572	557	566	562	582
2013	Clarkson	536	514	555	523	541
	Similar Schools	562	524	563	547	556
	All WA Schools	580	554	583	573	584

In all areas Clarkson performed to expected standards for WA schools.

NATIONAL MINIMUM STANDARD

Clarkson Community High School students' performance compared with all WA public schools in NAPLAN 2010-2013

	2010	2011	2012	2013	Key
Numeracy					Below expected performance in comparison with the results of all other WA public schools
Reading					
Writing					Expected performance in comparison with the results of all other WA public schools
Spelling					
Grammar					

In all areas Clarkson performed to expected standards for WA schools.

Percentages of Clarkson Community High School students above, at and below National Minimum Standards, NAPLAN 2010-2013

Year	Numeracy			Reading			Writing			Spelling			Grammar and Punctuation		
	Above	At	Below	Above	At	Below	Above	At	Below	Above	At	Below	Above	At	Below
2010	47	35	18	48	34	18	36	37	28	57	23	20	54	23	24
2011	44	44	13	45	40	15	35	23	42	55	21	24	41	36	22
2012	38	48	13	50	34	16	29	29	42	55	30	15	38	41	21
2013	54	32	15	52	37	11	42	24	34	67	16	17	50	24	25

YEAR 12 ACHIEVEMENT

Year 12 Participation

	Eligible Year 12 Students	Number acquiring an ATAR		VET – No of students		VET – No of students completing a Cert II or higher	
2011	100	31	31%	83	83%	53	53%
2012	98	11	11%	80	82%	60	61%
2013	88	5	6%	81	92%	55	63%

WACE Achievement

	Eligible Year 12 Students	Percentage achieving WACE
2011	100	96%
2012	98	93%
2013	88	100%

Percentage of Students Acquiring an ATAR Achieving One or More Scaled Scores of 75 or More

	Number acquiring an ATAR	Number achieving one or more scaled scores of 75+	Percentage achieving one or more scaled scores of 75+
2011	31	1	3%
2012	11	0	0%
2013	5	0	0%

The number of students achieving an ATAR reduced in 2013 in line with the general reduction of ATAR offerings, while VET Certificate II enrolments were stable. VET completions rose slightly to 63 % and the number of Year 12 students achieving the WA Certificate of Education increased to 100%

Clarkson Community High School students' intended and actual post-school destinations, 2010-2013

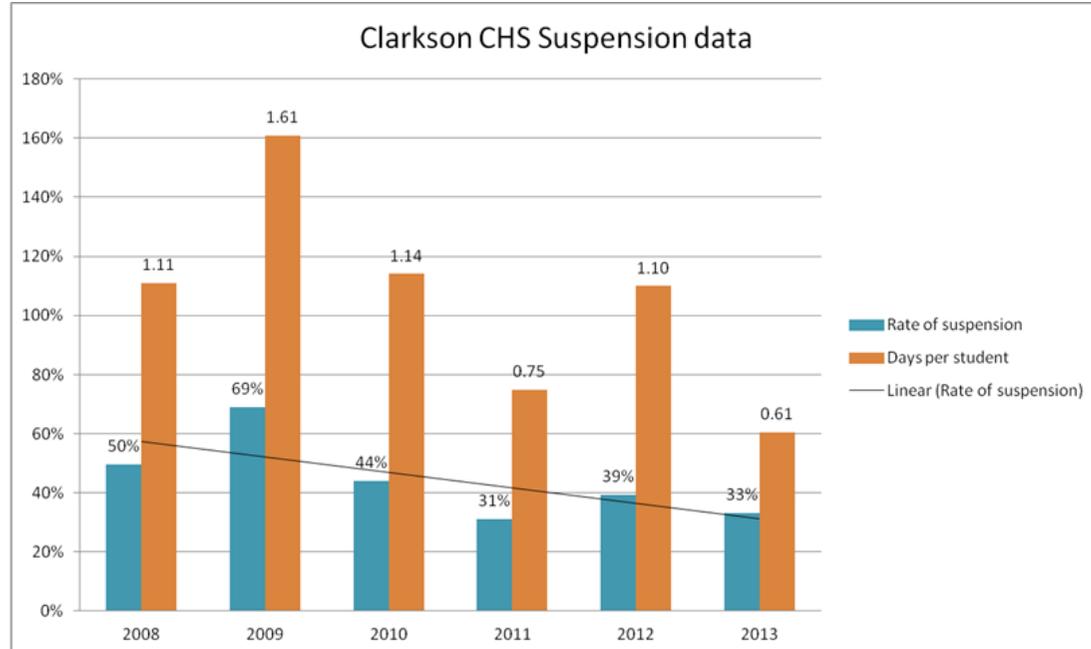
Destination	2010	2011	2012	2013
Return to school	0.0%	1.0%	0.0%	1.4%
University	12.8%	3.0%	16%	20.3%
TAFE	53.8%	11%	14%	36.2%
Apprenticeship/Traineeship	23.1%	17%	13%	23.2%
Other training	2.0%	1.0%	1.0%	1.4%
Employment	5.1%	34%	34%	13.0%
Employment assistance	0.0%	32%	16%	
Other	2.6%	1.0%	6.0%	4.3%
All	99.4%	100%	100%	100%

ATTENDANCE AND BEHAVIOUR

Secondary Attendance 2011-2013

	Attendance Rate				
	Y08	Y09	Y10	Y11	Y12
2011	89%	84%	82%	82%	86%
2012	86%	80%	76%	79%	89%
2013	86%	80%	81%	77%	85%
WA Public Schools 2013	90%	87%	85%	87%	89%

Suspensions, 2008-2013



STAFF

All our teaching staff meet professional requirements for teachers in Western Australian schools and are registered with the Teacher Registration Board of WA.

	No	FTE	ATSI No
Administration Staff			
Principals	1	1.0	0
Deputy Principals	2	2.0	0
Program Coordinators	6	6.0	0
Total Administration Staff	9	9.0	0
Teaching Staff			
Level 3 Teachers	2	1.2	0
Other Teaching Staff	37	31.4	2
Total Teaching Staff	39	32.6	2
School Support Staff			
Clerical / Administrative	9	6.2	0
Gardening / Maintenance	2	2.0	0
Other Non-Teaching Staff	13	10.8	0
Total School Support Staff	24	19.0	0
Total	72	60.6	2

FINANCES 2013

INCOME 2013		EXPENDITURE 2013		Budget	Actuals
Voluntary contributions	\$22,495.20	Administration		\$62,178.39	\$69,190.05
Charges and fees	\$63,064.15	Leases		\$8,000.00	\$7,508.97
Government allowances	\$33,214.00	Utilities		\$293,466.47	\$242,554.43
P&C Contributions	\$27,932.54	Repairs /maintenance/grounds		\$213,166.24	\$143,796.32
Fundraising/donations/sponsorships	\$1,799.41	Building Fabric and Infrastructure		\$156,182.00	\$81,623.72
DoE grants	\$1,121,415.93	Assets and Resources		\$114,750.50	\$79,731.32
Other State Government grants	\$89,242.48	Education services		\$251,123.19	\$216,700.62
Commonwealth Government grants	-	Other specific programs		\$347,665.62	\$107,841.89
Trading activities	-	Trading activities		-	-
Other	\$114,252.14	Salary pool payments to central office		\$279,397.45	-
Internal transfers	-	Other		\$51,588.35	\$43,362.88
		Transfer to Reserves		-	-
Total	\$1,473,415.85		Total	\$1,777,518.21	\$991,310.20
Opening balance	\$484,399.00				
Total Funds Available	\$1,957,814.85				

SCHOOL DIRECTIONS

Links with industry and employers

Clarkson TAFE, known as Trades North, was built on the school campus at a cost of \$21.6 million and opened in March 2011. Trades North provides state of the art facilities for trades training. Apprenticeship, pre-apprenticeship and post-trade training is available in electrical trades, metal fabrication, carpentry, joinery, bricklaying, solid plastering, and wall and floor tiling. West Coast Institute of Training deliver Certificate III and IV courses.

A full commercial kitchen has been developed at the school from an existing Home Economics room to facilitate Certificate courses. Also, "The Shed" is a facility that delivers building and construction training to young people in the Brighton and Clarkson area. The aim of the facility is to increase job opportunities for local youth through on-site community involvement and pre-apprenticeships to address industry skills shortages. The facility also provides practical involvement in community projects, job placements and careers information, a mentoring program, enterprise training and life skills training.

Vocational education and training (VET)

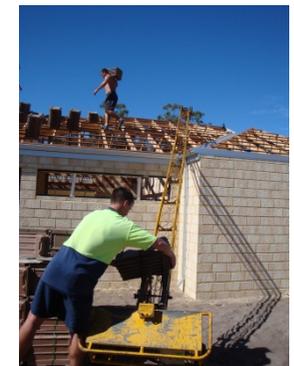
Many of our students are attracted to the wide range of VET courses available at Clarkson. These offer credit for the Western Australian Certificate of Education, higher-level Certificate and Diploma courses at TAFE colleges, and entry to apprenticeships and traineeships. Some are suitable for students with disabilities. VET programs may include workplace learning where students apply and practise industry skills in real settings.

Pathways

We are developing a comprehensive approach to pathways counselling, with a review of options and opportunities. Choosing unsuitable upper-school courses can lead to student dissatisfaction is a failure to achieve. Appropriate courses guide students along the pathway to their future goals, which may be further study at university or TAFE, an apprenticeship or employment.

Independent public school

Clarkson may soon seek independent public school status and become an increasingly-significant provider of trade training as a result of greater autonomy to chart a self-directed future.



SCHOOL PROGRAMS

Clarkson offers a range of programs that ensure our students maximise their abilities, talents and potential. Underlying everything we do is an ethos of CARE that is supported by the student services and pastoral care programs.

Programs that enhance our students' opportunities include:

- Aboriginal School-Based Traineeships
- Aboriginal Tutorial Assistance Scheme (ATAS)
- Challenge
- Commonwealth Literacy and Numeracy (CLNP)
- CORE laptop program
- English as a Second Language (ESL) support
- Getting it Right (Literacy)
- Keys for Life
- Profile-funded TAFE courses
- Road Awareness
- Rugby
- Skills Passport (in collaboration with West Coast Institute of Training)
- Soccer Academy
- Specialist Music
- State Emergency Services and Bush Rangers Cadet Units
- The Real Game
- Virtual Infant (VIP)
- Vocational Education and Training (VET)
- You Can Do It





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