



# Good Standing Policy

Clarkson Community High School aims to develop our students into Caring, Optimistic, Respectful and Trustworthy individuals, who will make a positive impact in our community.

The 'Good Standing Policy' is a tool used to acknowledge those students who are consistently making positive choices, encourage students to continually strive for progress and to take a restorative approach allowing students the opportunity to reinstate their Good Standing.

## Good Standing requirements:

Students retain Good Standing by consistently demonstrating and upholding:

- The school's Positive Behaviour Expectations\*
- Attendance above 90% (absences explained by family and deemed reasonable)
- The school's values of: Care, Optimism, Respect and Trust.

## Loss of Good Standing:

- Students will lose their Good Standing if they significantly or repeatedly breach the school's expectations, as outlined above.
- The duration of the loss will be determined on a case-by-case basis. Suspension is an immediate loss of Good Standing, the right to submit Reinstatement Application remains.
- Loss of Good Standing will result in the student being ineligible to represent the school or attend events\*\*
- Families will be notified that their child has lost Good Standing via telephone conversation or parent meeting. Noted on COMPASS for teacher information.

## Reinstatement of Good Standing:

A Reinstatement Application\*\*\*, may be requested and submitted to the Head of Student Services within a reasonable timeframe from when it was lost. The family will be notified of the outcome of the Reinstatement Application. Noted on COMPASS for teacher information.

The student will regain their Good Standing if the following criteria are met:

- Written Reinstatement Application accepted by Head of Student Services
- Attendance since a written appeal is submitted is 90% or above (absences explained by family and deemed reasonable)
- The Positive Behaviour Expectations have been abided by since a written appeal is submitted.

*\*Based on the CCHS Positive Behaviour Expectations Document (appendix 1), created in conjunction with the Mobile Phone Policy (appendix 2), Uniform Policy (appendix 3), Attendance Policy (appendix 4), Bullying Policy (appendix 5)*

*\*\*This may include, for example: reward and/or curriculum-based excursions (unless assessment based), year group events, extra-curricular activities, and access to privileged areas.*

*\*\*\*Good Standing Appeal form (appendix 6)*